

## Module Specification

Module code	SOC733
Module title	Alcohol and Other Drug Use: Current Policy, Practice and Research Discourses
Level	7
Credit value	30
Faculty	FSLs
Module Leader	Dr Wulf Livingston
HECoS Code	100484
Cost Code	GACJ

## Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Option
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## Pre-requisites

None

## Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	32 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total Active learning and teaching hours</b>	<b>32 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	268 hrs
<b>Module duration (total hours)</b>	<b>300 hrs</b>

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

## Module aims

This module seeks to develop a comprehensive understanding of modern discourses and responses to alcohol and drug use. It critically explores overlapping policy, practice and research perspectives through considerations of historical predecessor developments. While policy and treatment responses are examined in a range of contexts: economic, health, social etc., the module concentrates on how criminology and criminal justice considerations sit as both adjuncts to and/or integral parts of these broader formulations.

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### Module Learning Outcomes - at the end of this module, students will be able to:

1	Show comprehensive knowledge of how criminology and social policy responses to alcohol and drug use develop over time.
2	Critically evaluate the diversity of current policy and service provision responses to alcohol and drug use, including regard for specific Welsh devolved approaches.
3	Critically analyse how the role of criminal justice responses sit within wider health and social care discourses
4	Demonstrate a detailed understanding of the evidence base for policy and practice.

## Assessment

### Indicative Assessment Tasks:

A 4000 word report on how current policy approaches to alcohol and drug use, including explicit criminology and criminal justice perspectives, have evolved over time; and how service provision reflects current policy preoccupations.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Report	100%

## Derogations

None

## Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

## Indicative Syllabus Outline

The syllabus follows a clear narrative thread is divided into five key elements; Introduction and Contexts: (i) setting the scene including criminal justice contexts, (ii) discussion of language and terminology (iii) individual student perspectives

Policy (i) historical developments and current trends (ii) UK differences (iii) wider international context, (iv) Contribution Analysis approaches to evaluation of policy  
Practice (i) Models of use, (ii) Role of Crime in use (iii) Service Provision, generic and criminal justice, (iv) Well-being and Multi-Agency frameworks,  
Research (Evidence base) (i) (for policy, (ii) for practice (iii) seminal texts, Discussion, and Conclusions

## **Indicative Bibliography:**

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### **Essential Reads**

Alexendar, B. (2010) *The globalisation of addiction: A study in poverty of spirit*. Oxford, Oxford University Press.  
Gossop, M. (2013) *Living with drugs* (7th edn.). Aldershot, Ashgate Publishing Ltd.  
Mistral, W. (2013) *Emerging perspectives on substance misuse*. Oxford, Wiley Blackwell.  
Orford, J. (2013) *Power, powerlessness and addiction*. Cambridge. Cambridge University Press.

### **Other Indicative reading**

Drug and Alcohol Findings: <https://findings.org.uk/aboutDAF.php>  
Hughes, C. E. (2017) The trajectories of cannabis and tobacco policies in the United States, Uruguay, Canada and Portugal: is more cross-substance learning possible outside the United States? *Addiction*, <http://onlinelibrary.wiley.com/doi/10.1111/add.13954/epdf>  
Livingston, W.; Holloway, K., May, T., Buhociu, M., Madoc-Jones, I and Perkins, A. (2020) Adapting existing behaviour: perceptions of substance switching and implementation of minimum pricing for alcohol in Wales. (*Nordic Studies Alcohol and Drugs* – accepted Oct 20th 2020)  
Livingston, W.; Madoc-Jones, I and Perkins, A (2020) The potential of Contribution Analysis to alcohol and other drug policy strategy evaluation: an applied example from Wales – *Drugs, Education, Prevention and Policy* 27(3): 183-190  
McCambridge, J.; Hawkins, B and Holden C. (2014) Vested interests in addiction research and policy: The challenge corporate lobbying poses to reducing society's alcohol problems: Insights from UK evidence on minimum unit pricing. *Addiction*.109(2):199-205.  
Mullen, J (2016) Evidence-based principles for prison-based alcohol and drug treatment Practice: *The New Zealand Corrections Journal* 4(2)  
Nutt, D.J; King, L.A and Phillips, L.D. (2010) Drug harms in the UK: a multicriteria decision analysis *Lancet* 376 (9752):1558–1565, 6  
Peters, R.H.; Young, M.S.; Rojas, E.C. and Gorey, C.M. (2017) Evidence-based treatment and supervision practices for co-occurring mental and substance use disorders in the criminal justice system, *The American Journal of Drug and Alcohol Abuse*, 43:4, 475-488